CLASS OF 2019 MATRICULATION INDICATED IN COLOR

ASIA
Chinese University of Hong Kong
Hong Kong Polytechnic University
Hong Kong University of Science and Technology
Hong Kong University of Science and Technology (Mainland China)
IEM University
International Christian University
Korea University
National University of Singapore
York-HEC University

TOTAL GRADUATES 2017-2019

142

UK
University College London
Leiden University College, The Hague
Amsterdam University College
Universiteit Leiden
Les Roches International School of Hotel Management
Leiden University College The Hague
Karlschochschule International University
Franklin University Switzerland

USA
University of Northern British Columbia
Toronto Film School at RCC Institute of Technology
St. Francis Xavier University
Queen's University
McGill University

Canada
University of Essex
University of Brighton
University of Bath
The University of Sheffield
The London Institute of Banking and Finance
School of Oriental and African Studies, University of London
Royal Holloway, University of London
Regent's University London
Ravensbourne
Queen Mary University of London
Nottingham Trent University
National University of Ireland Galway
Middlesex University
London South Bank University
Kingston University
Keele University
Imperial College London
Durham University
Coventry University
City University of London
University of the Arts London
University of Reading
University of Glasgow
University of Stirling
University of St Andrews
University of Edinburgh
University of bath
University of Exeter
University of Bristol
University of Leeds
University of East Anglia
University of Aberdeen
School of Oriental and African Studies, University of London
Royal Conservatoire of Scotland
Loughborough University

USA
University of the West of England
University of York
University of Portsmouth
University of Kent
University of Exeter
University of California, Santa Cruz
University of California, Santa Barbara
University of California, San Diego
University of California, Riverside
University of California, Davis

ASIA
Yale University
Whittier College
Wayne State University
Washington State University
University of Wisconsin, Madison
University of Toledo
University of Southern California
University of Richmond
University of Oregon
University of Missouri Columbia
University of Michigan
University of Georgia
University of Colorado at Boulder
University of Chicago
University of California, Santa Cruz

USA
Oberlin College
Oakland University
Northern Arizona University
Northwestern University
Northwestern University
North Carolina State University
Michigan State University
Lynn University
Loyola University New Orleans
Loyola University Chicago
George Mason University
Emory University
Drexel University
Denison University
Cornell University
Connecticut College
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Bennington College
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NEW SCORING AND REPORTING POLICY
(as of 2018-19 school year)

All students must complete a minimum of 25 credits to graduate.

English 3
Math 3
Science 3
Social Studies 2
World Language 2
PE/Health 2
Fine Arts 2
Discovery Program 1
Electives 5

Total 25

ACADEMIC ACHIEVEMENT STRANDS

Knowledge & Understanding: The student recalls facts, terms, and definitions while also explaining concepts, ideas, process, themes and the like. The student learns and performs skills related to their studies.

Thinking and Transfer: The student plans for learning by formulating questions, generating ideas and researching. The student thinks about learning critically by analyzing, interpreting, evaluating and using other metacognitive skills. The student applies knowledge and skills to unfamiliar or new contexts.

Communication: The student expresses and organizes ideas in multiple forms. The student adapts communication appropriately to different audiences and forms. The student uses conventions, terminology and vocabulary relevant to the discipline.

SCORE DISTRIBUTION

Score distribution of academic achievement by course in the most subscribed courses of the class of 2020. Scores are for the second semester of the 2018-2019 academic year. Students in other grades who may have subscribed to the course are not included here. Students receive formal feedback on learning habits through internal reporting.

INTERNATIONAL BACCALAUREATE DIPLOMA

Year Class of 2019 Class of 2020

Diplomas Awarded 10 10 13
AISC Score Range 23-44 27-40 26-41
AISC Average Score 34 34 34
World Average 30 30 30

AP SAT

Class of 2020: Year 2019 2018 2017

Year EBRW Mathematics Total

2019 550-720 690 1240
2018 550-730 690 1320
2017 580-700 690 1350
2019 620
2018 620
2017 695

DIPLOMA ENDORSEMENTS

AISC students have the opportunity to earn additional endorsements on their diploma indicating an area of concentration over and above the High School Graduation Requirements. The purpose of these endorsements is to recognize students who demonstrate the pursuit of a specialized and/or highly rigorous course of study.

MEMBERSHIPS:

- Humanities Scholar
- IB Diploma Candidate
- AP International Diploma Candidate

Total # of students

2020 35
2019 24

Students

2020 67
2019 95

World Average

TBD 2.89 2.86

SCORE DISTRIBUTION - 2nd Semester 2018-2019

Class of 2019 Class of 2020

Year

Score Range Mean

Score Distribution of academic achievement by course in the most recent, most consistent evidence of their learning in the most recent, most consistent evidence of their learning in the areas of knowledge & understanding, thinking & transfer and communication. Due to the diverse international character of our students, AISC does not rank students nor calculate a grade point average.